

Name of Institute: Symbiosis Law School, Pune**Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders****Name of Program: Bachelor of Business Administration and Bachelor of Laws (Honours)
ACADEMIC YEAR 2017-2018****Summary Table for Feedback Collected from Students of BBA LL.B (Hons.) and BBA LL.B:**

Sr. No.	Year and Batch	Feedback Received from
1	First Year – B.B.A. LL.B (Hons.) Batch 2017-2022	87
2	Second Year – B.B.A. LL.B (Hons.) Batch 2016-2021	91
3	Third Year – B.B.A. LL.B (Hons.) Batch 2015-2020	104
4	Fourth Year – B.B.A. LL.B (Hons.) Batch 2014-2019	112
5	Fifth Year – B.B.A LL.B Batch 2013-2018	146

Analysis of Structured Feedback (Question wise):**First Year – BBA LL.B (Hons.):**

1. The course is placed in the appropriate semester? If no, suggest the appropriate semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	80	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	07	
3	No response	00	

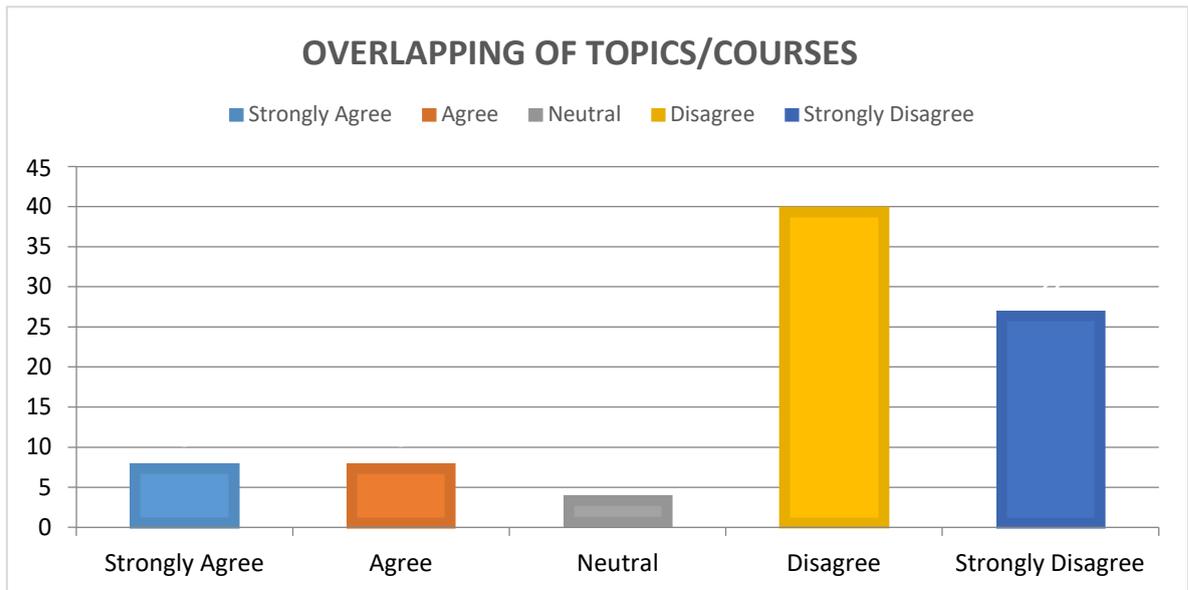
2. Topics were repeated from the courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:



Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	08	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	08	
3	Neutral	04	
4	Disagree	40	
5	Strongly Disagree	27	

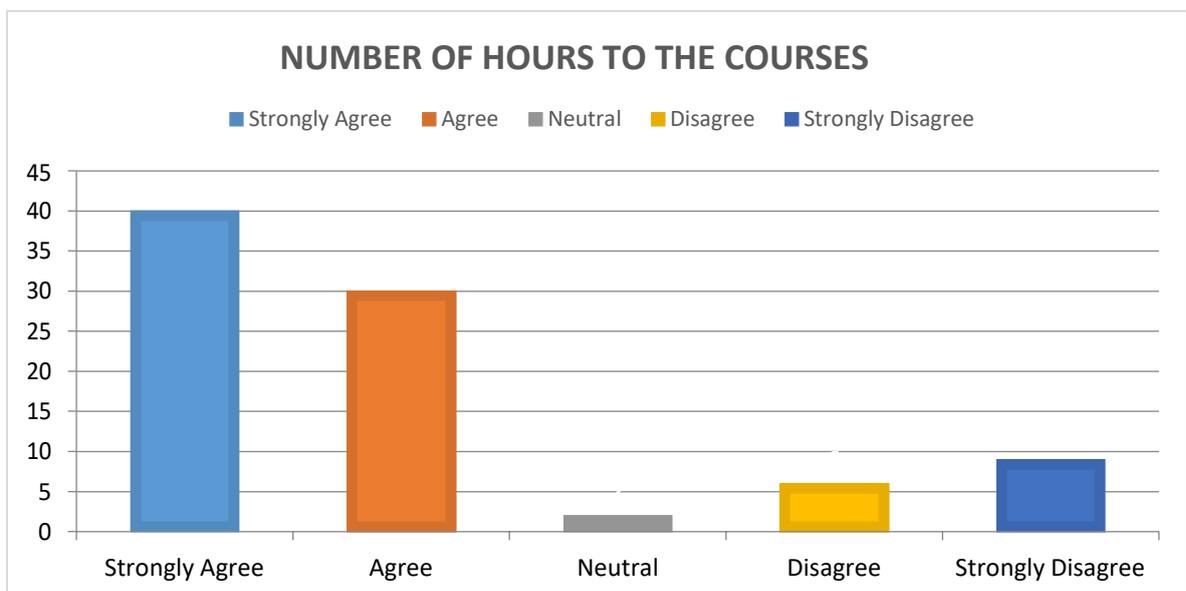


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	40	None
2	Agree	30	
3	Neutral	02	
4	Disagree	06	
5	Strongly Disagree	09	

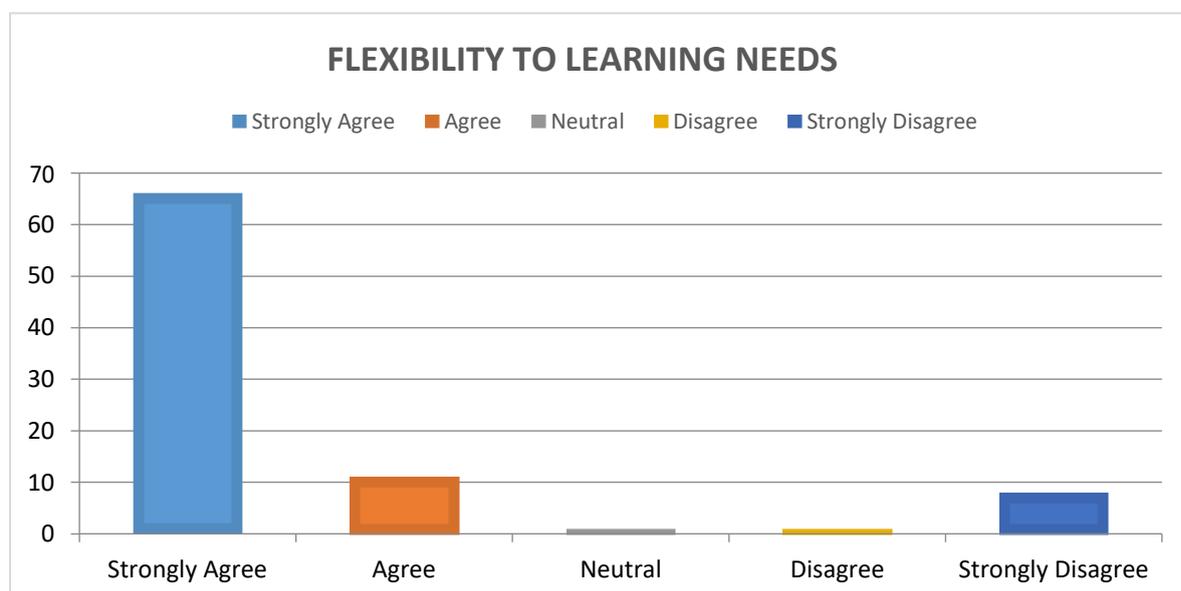


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	66	None
2	Agree	11	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	08	

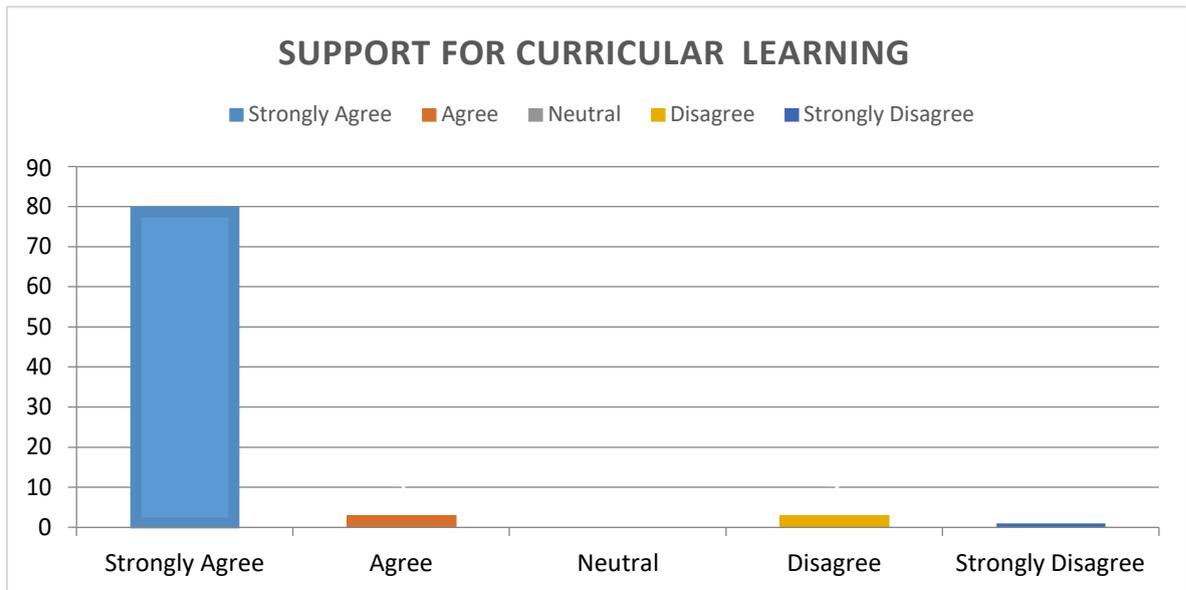


5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	80	None
2	Agree	03	
3	Neutral	00	
4	Disagree	03	
5	Strongly Disagree	01	

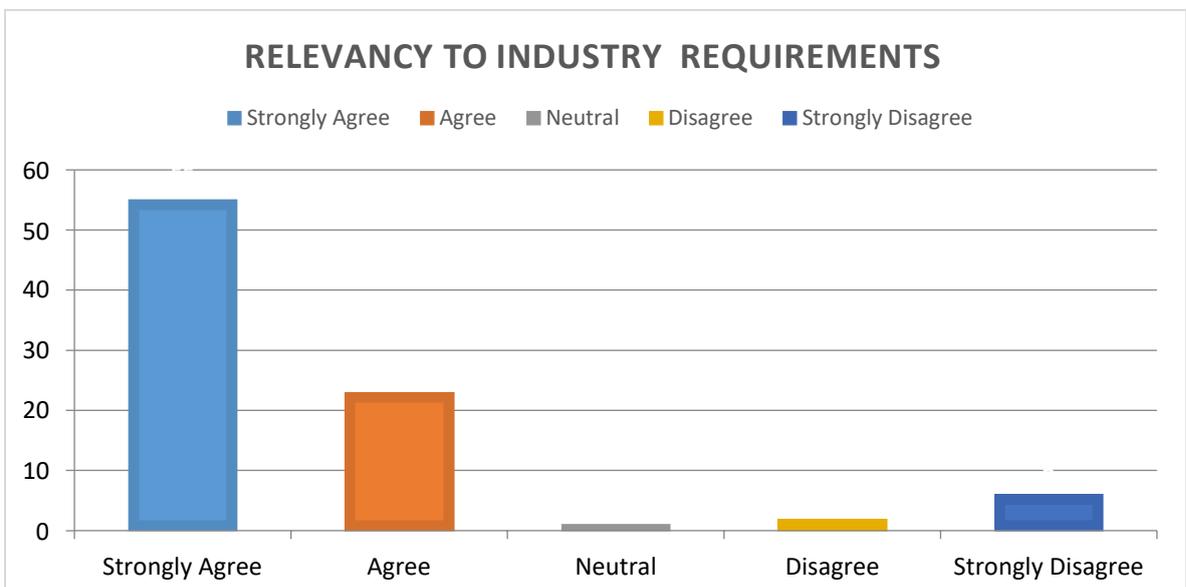


6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	23	
3	Neutral	01	
4	Disagree	02	
5	Strongly Disagree	06	



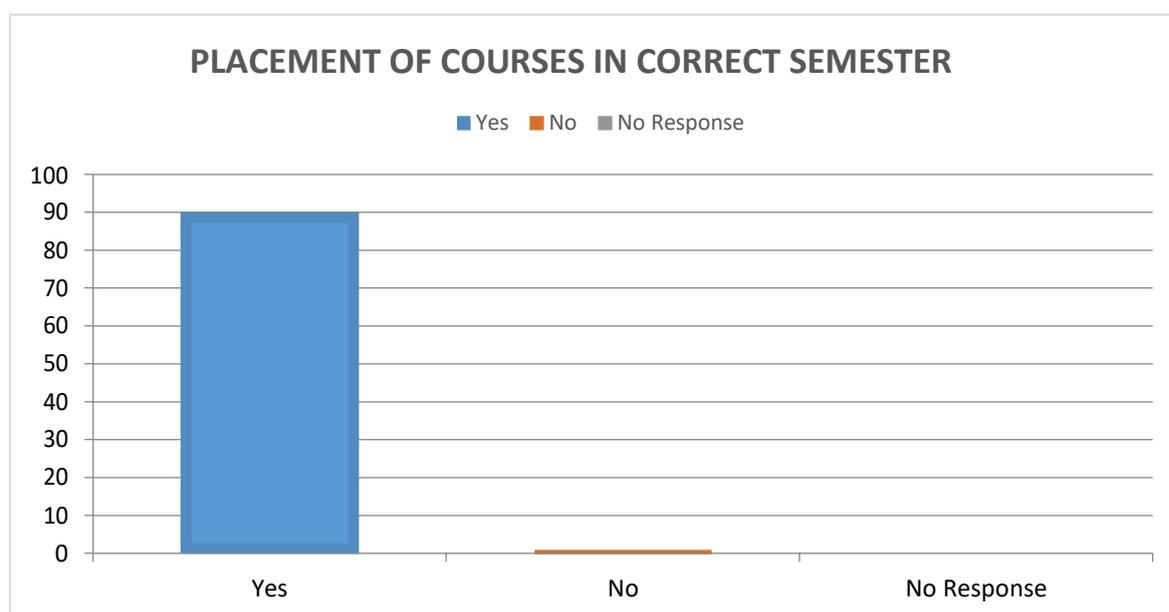
Second Year – BBA LL.B (Hons.):

- 1. The course is placed in the appropriate semester? If no, suggest the appropriate semester**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	90	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	01	
3	No response	00	

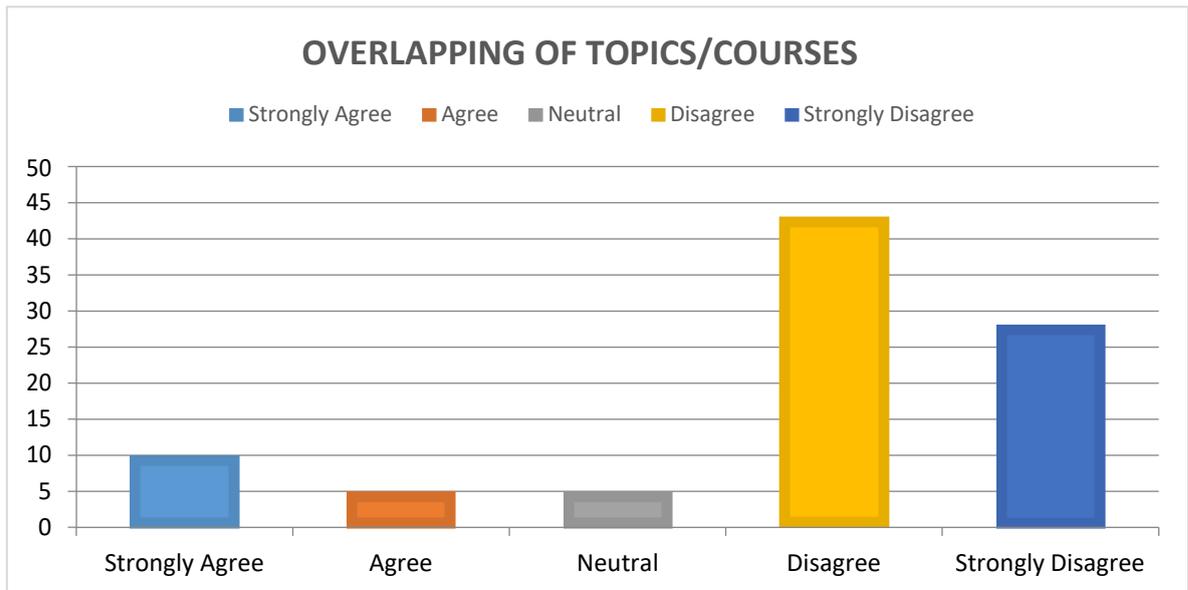


- 2. Topics were repeated from the courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	10	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	05	
3	Neutral	05	
4	Disagree	43	
5	Strongly Disagree	28	

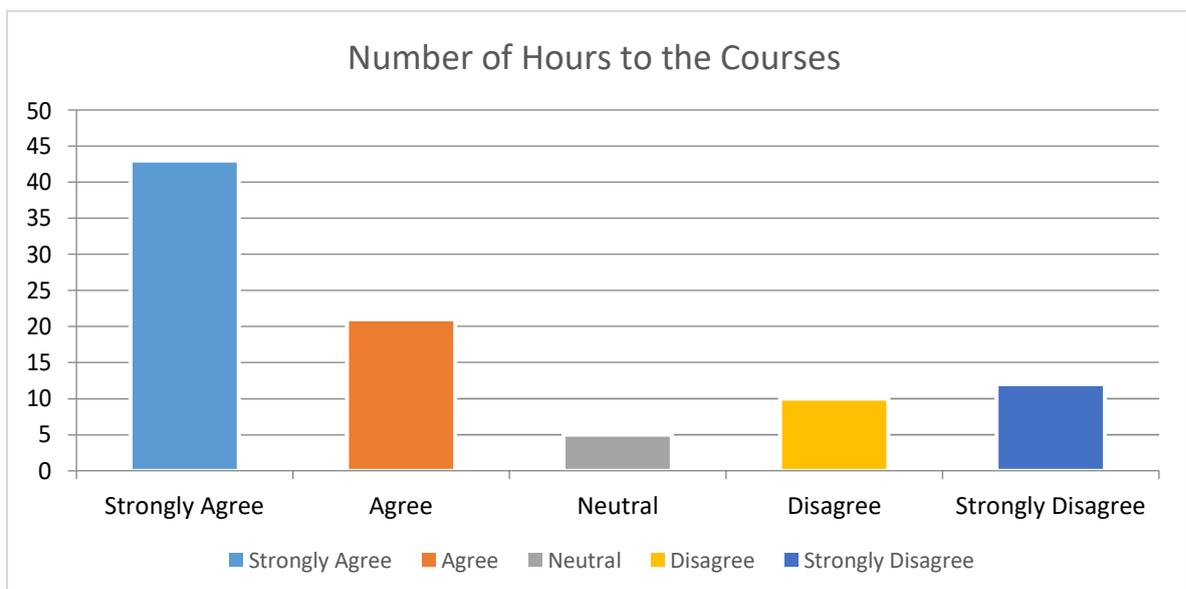


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	43	None
2	Agree	21	
3	Neutral	05	
4	Disagree	10	
5	Strongly Disagree	12	

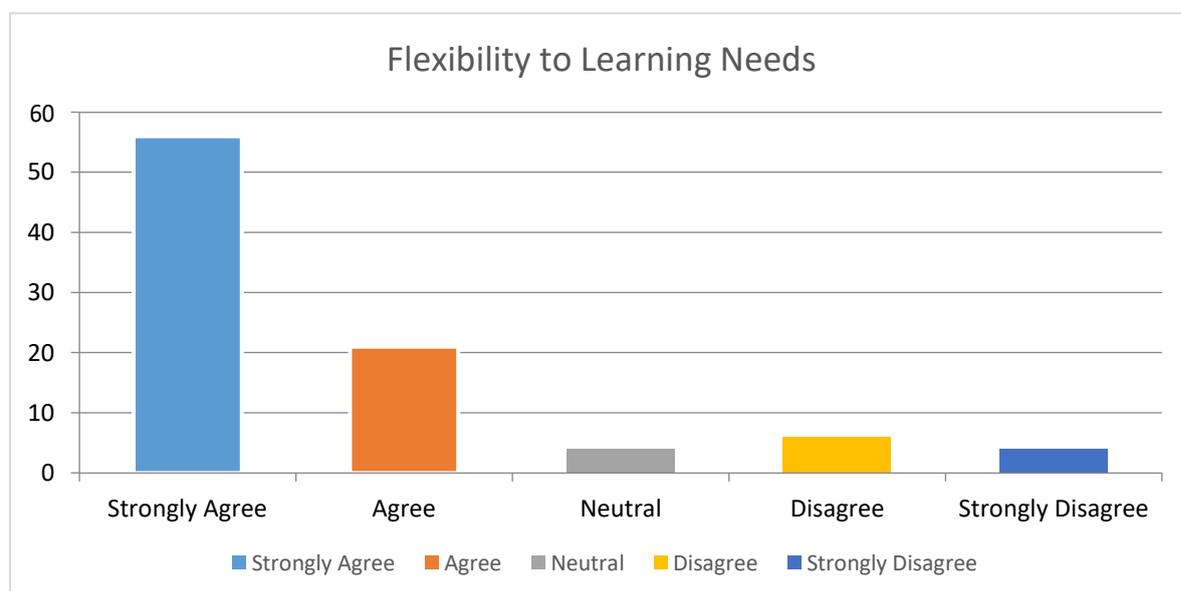


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	56	None
2	Agree	21	
3	Neutral	04	
4	Disagree	06	
5	Strongly Disagree	04	

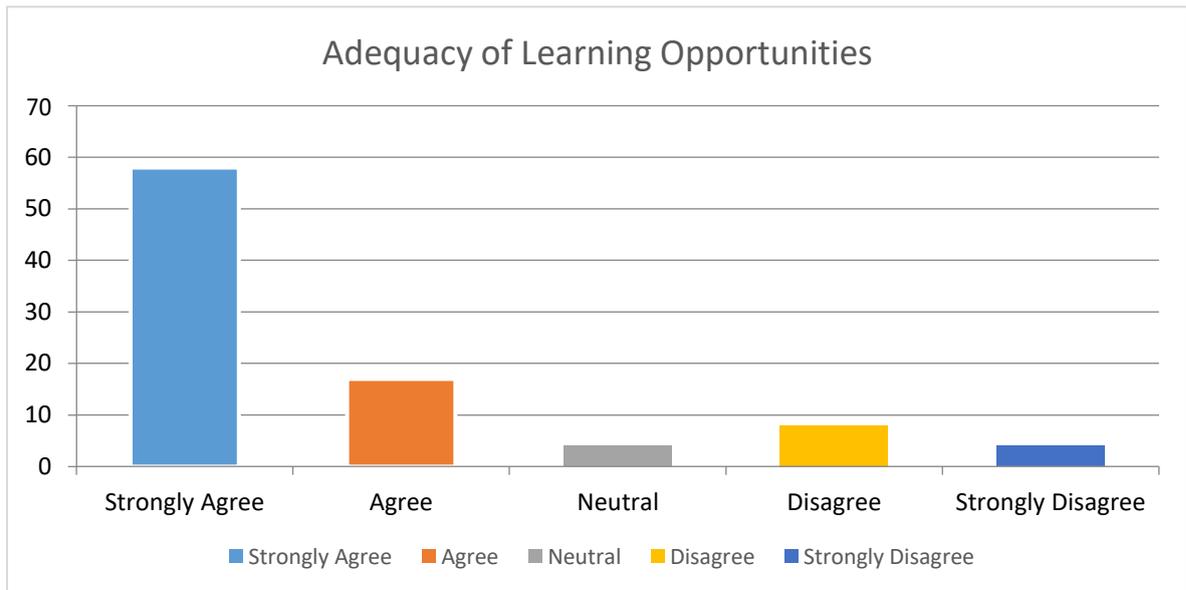


5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	58	None
2	Agree	17	
3	Neutral	04	
4	Disagree	08	
5	Strongly Disagree	04	

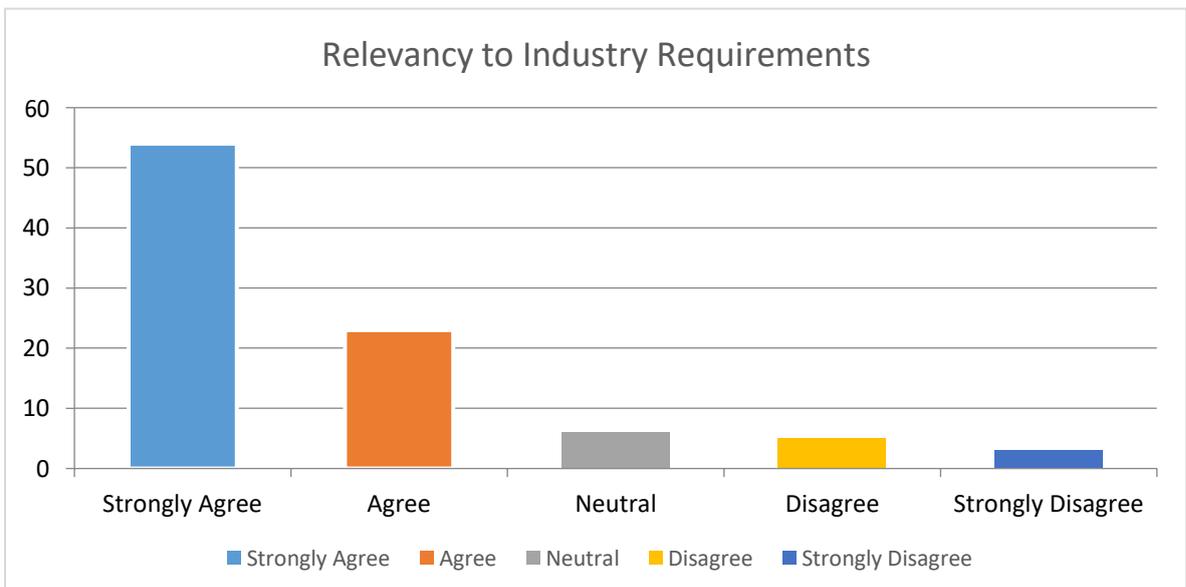


6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	54	None
2	Agree	23	
3	Neutral	06	
4	Disagree	05	
5	Strongly Disagree	03	



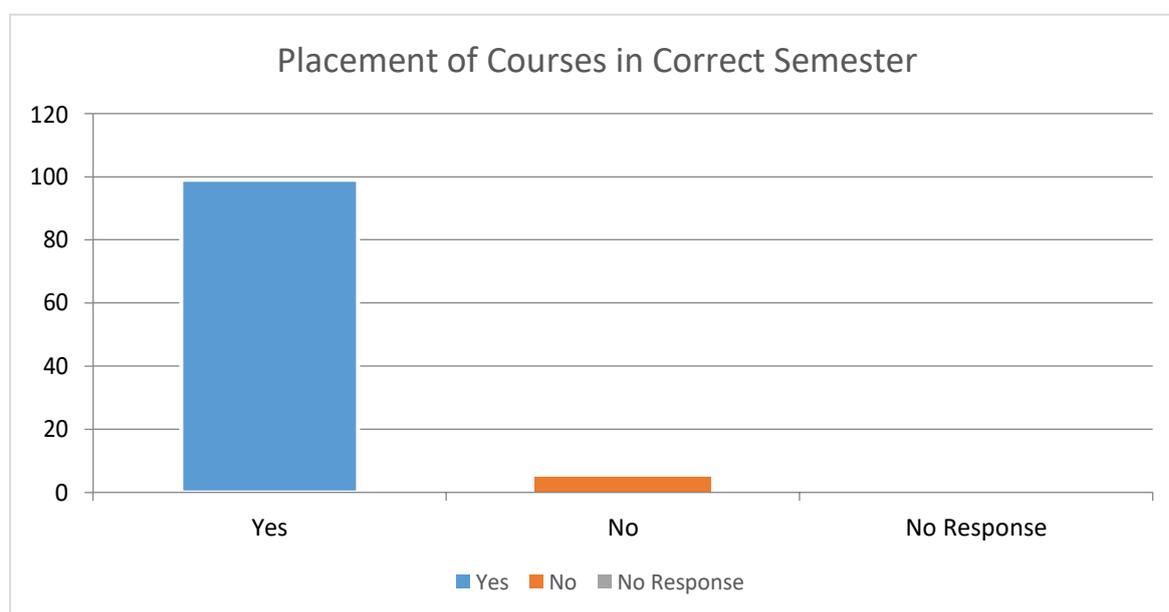
Third Year – BBA LL.B (Hons.):

- 1. The course is placed in the appropriate semester? If no, suggest the appropriate semester**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	99	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	05	
3	No response	00	

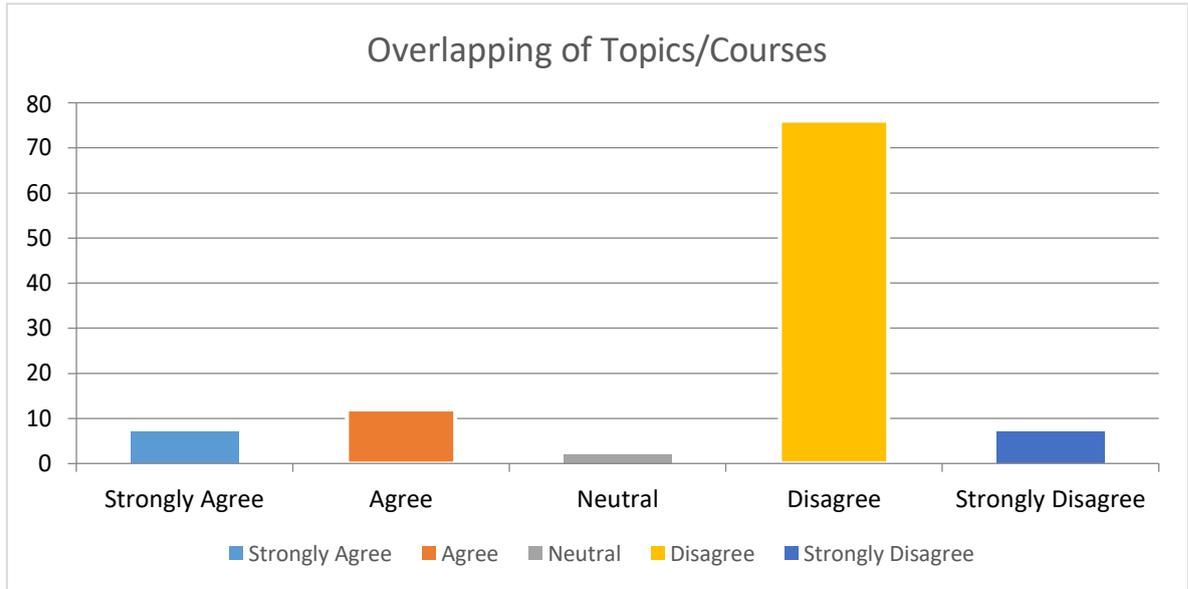


- 2. Topics were repeated from the courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	07	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	12	
3	Neutral	02	
4	Disagree	76	
5	Strongly Disagree	07	

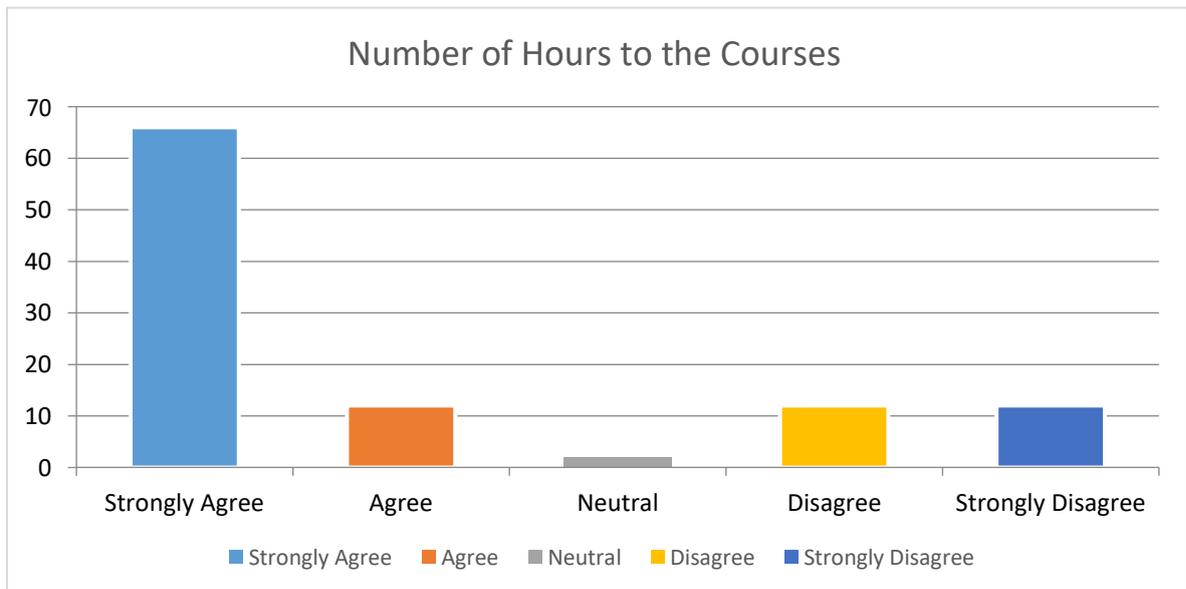


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	66	None
2	Agree	12	
3	Neutral	02	
4	Disagree	12	
5	Strongly Disagree	12	

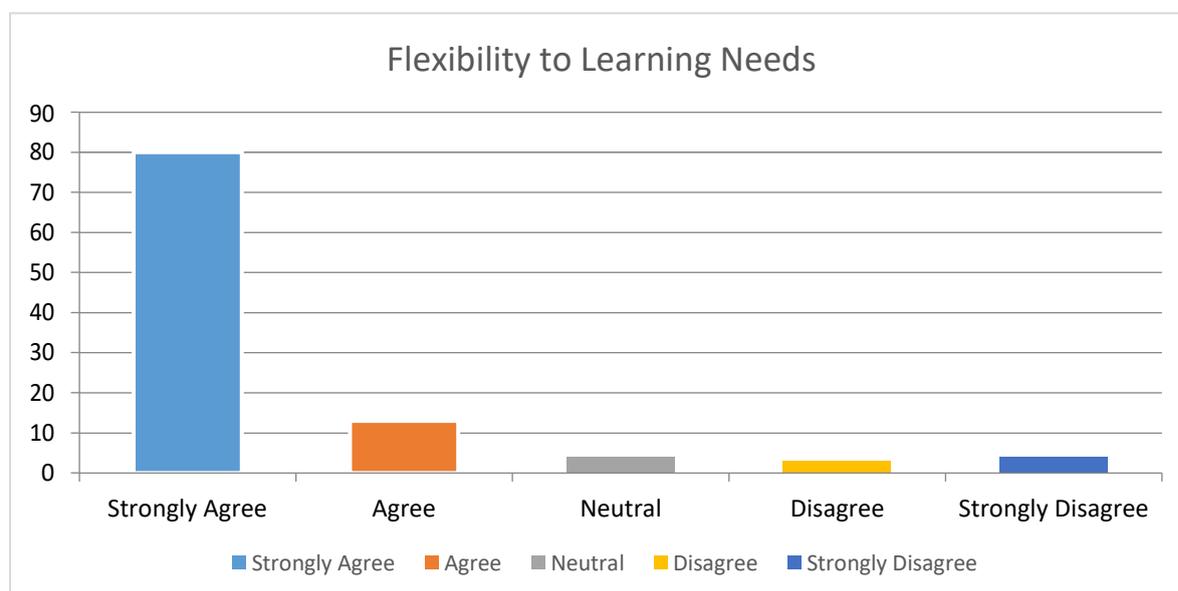


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	80	None
2	Agree	13	
3	Neutral	04	
4	Disagree	03	
5	Strongly Disagree	04	

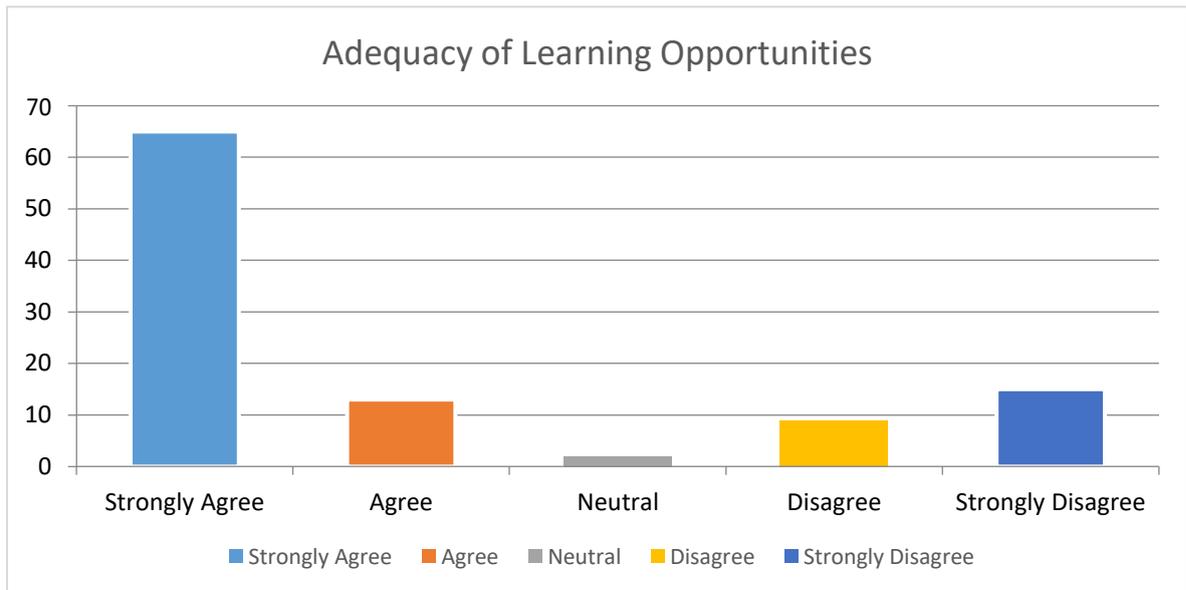


5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	65	None
2	Agree	13	
3	Neutral	02	
4	Disagree	09	
5	Strongly Disagree	15	

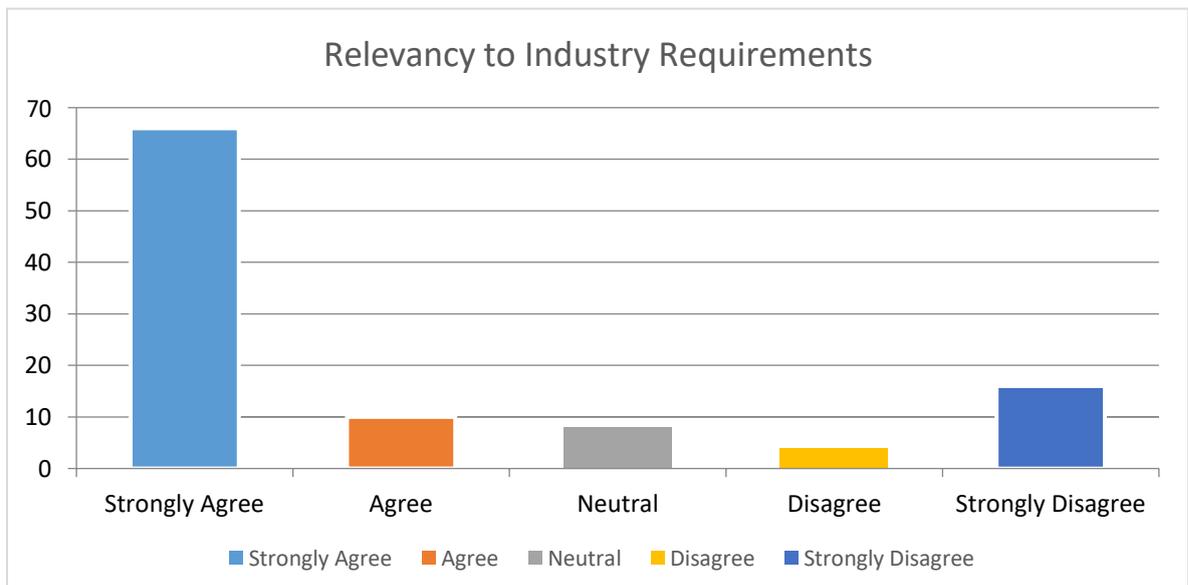


6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	66	None
2	Agree	10	
3	Neutral	08	
4	Disagree	04	
5	Strongly Disagree	16	



Fourth Year BBA LL.B (Hons.):

- 1. The course is placed in the appropriate semester? If no, suggest the appropriate semester**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

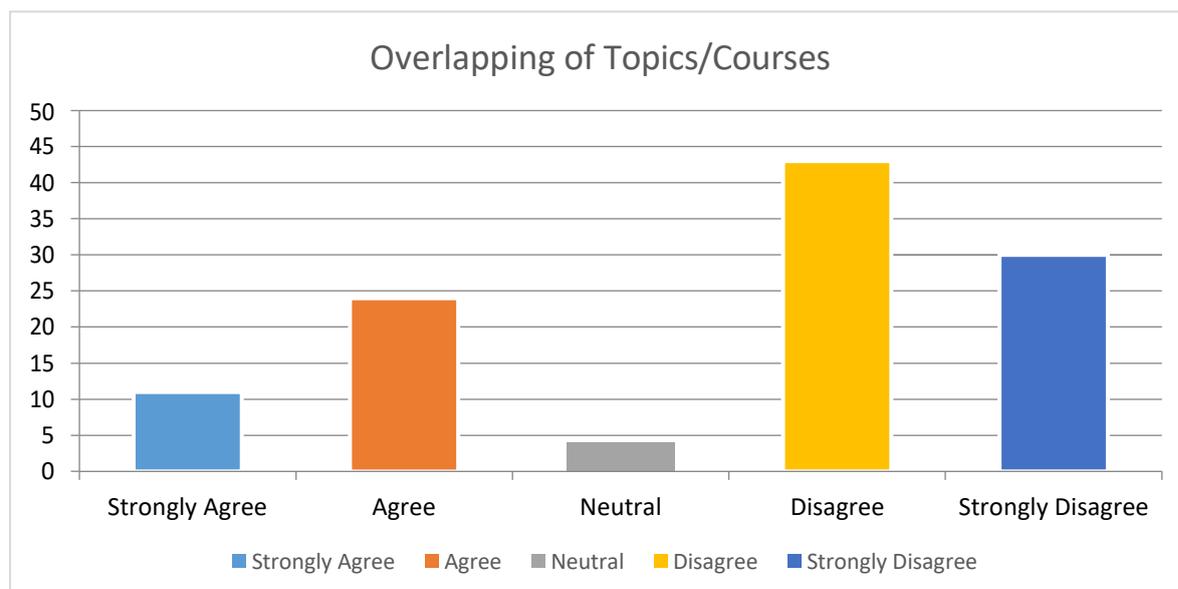
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	98	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	12	
3	No response	02	

- 2. Topics were repeated from the courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	11	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	24	
3	Neutral	04	
4	Disagree	43	
5	Strongly Disagree	30	

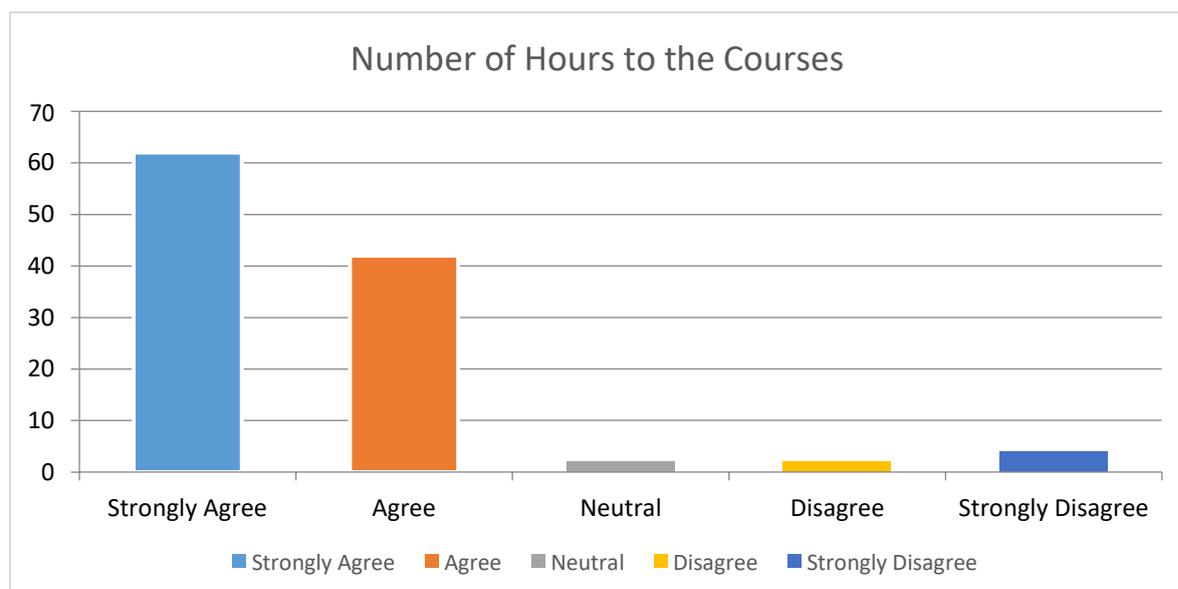


- 3. You are satisfied with allocation of hours to the course and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	62	None
2	Agree	42	
3	Neutral	02	
4	Disagree	02	
5	Strongly Disagree	04	

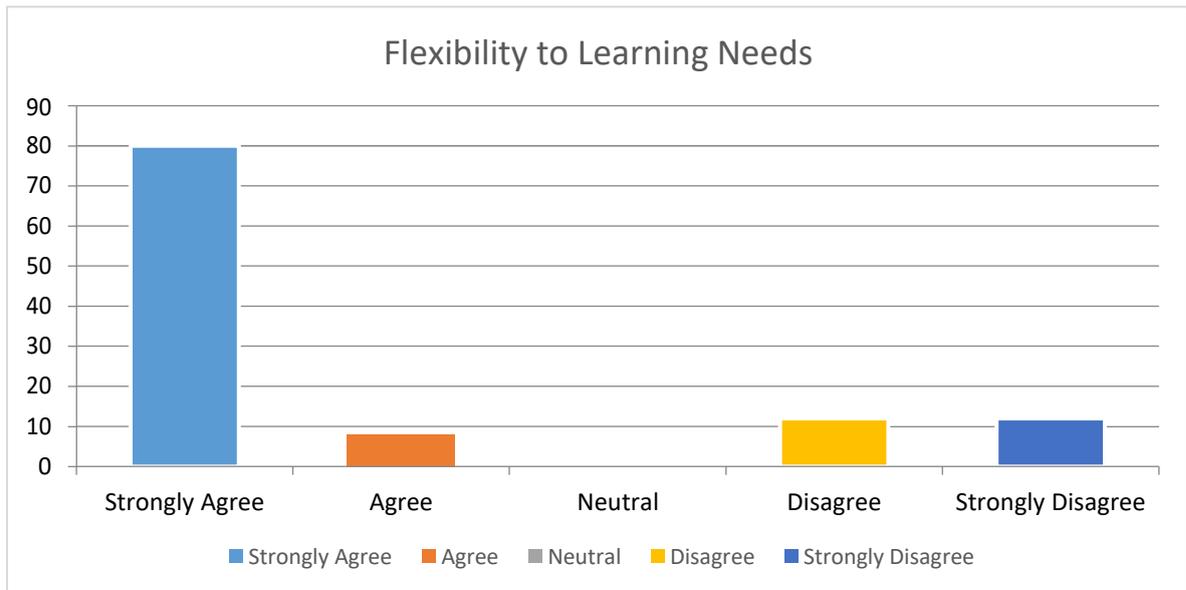


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	80	None
2	Agree	08	
3	Neutral	00	
4	Disagree	12	
5	Strongly Disagree	12	

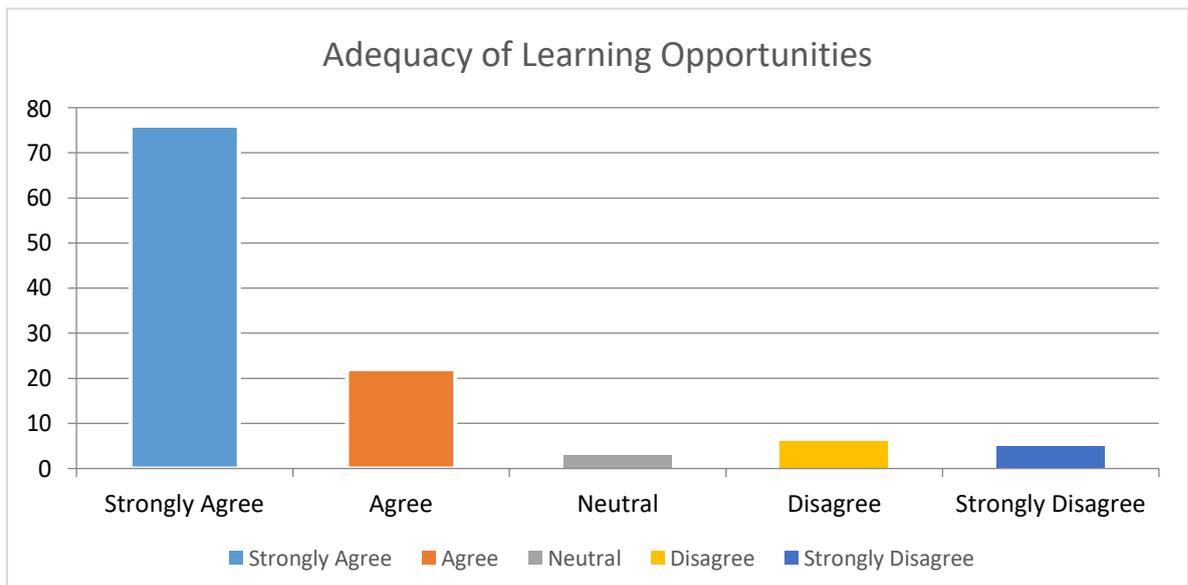


5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	22	
3	Neutral	03	
4	Disagree	06	
5	Strongly Disagree	05	

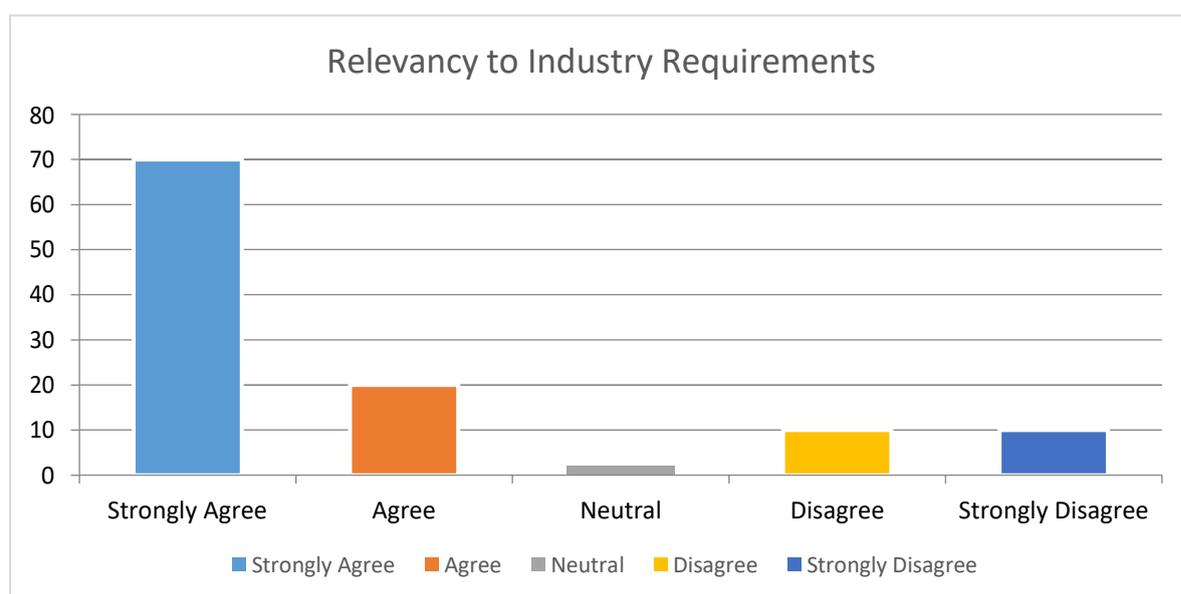


6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	70	None
2	Agree	20	
3	Neutral	02	
4	Disagree	10	
5	Strongly Disagree	10	



Fifth Year BBA LL. B:

- 1. The course is placed in the appropriate semester? If no, suggest the appropriate semester**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

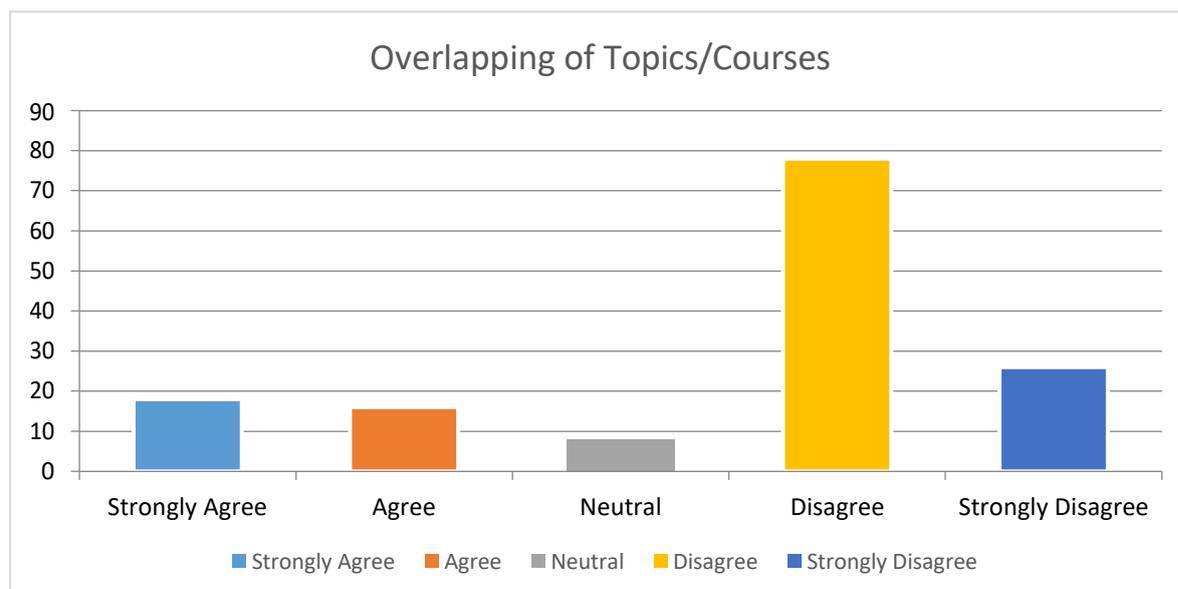
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	100	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	40	
3	No response	06	

- 2. Topics were repeated from the courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	18	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	16	
3	Neutral	8	
4	Disagree	78	
5	Strongly Disagree	26	

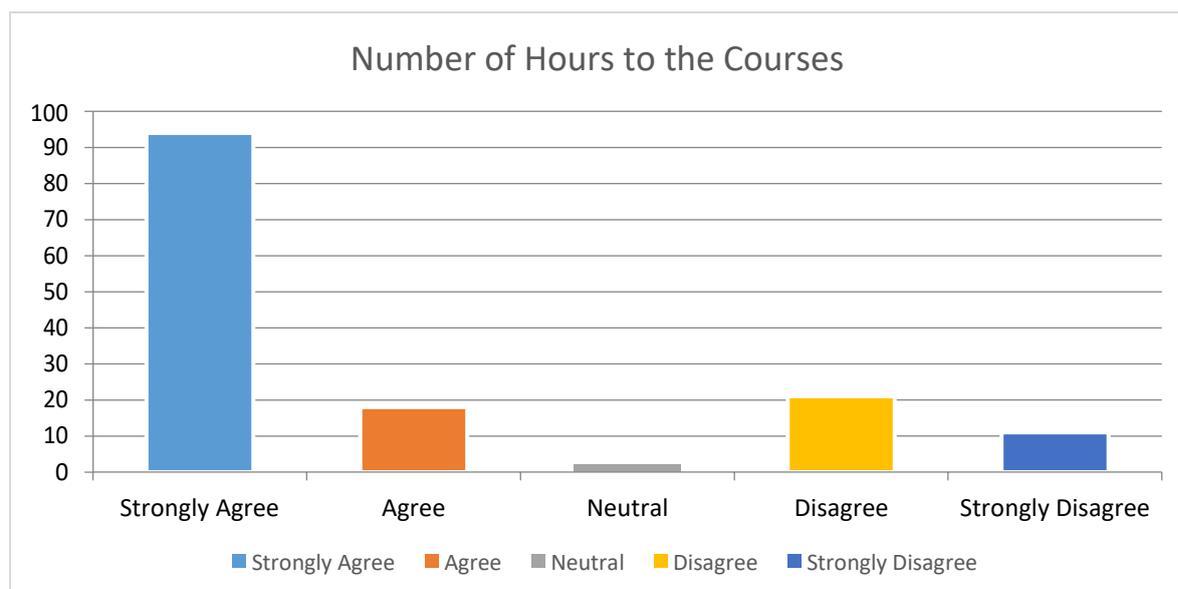


- 3. You are satisfied with allocation of hours to the course and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	94	None
2	Agree	18	
3	Neutral	02	
4	Disagree	21	
5	Strongly Disagree	11	

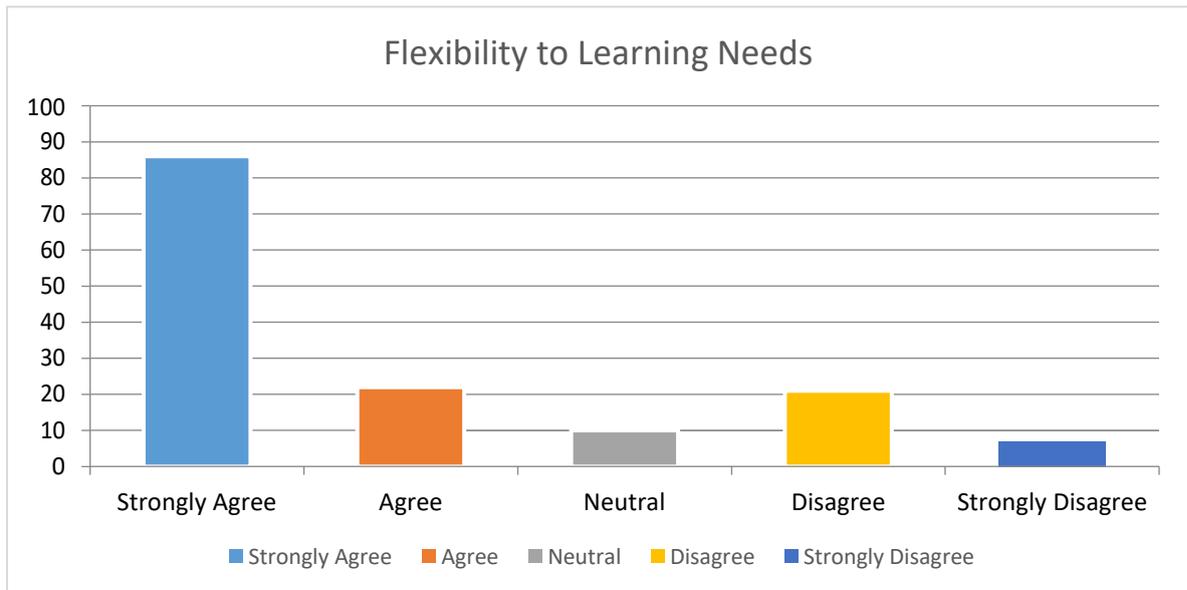


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	86	None
2	Agree	22	
3	Neutral	10	
4	Disagree	21	
5	Strongly Disagree	07	

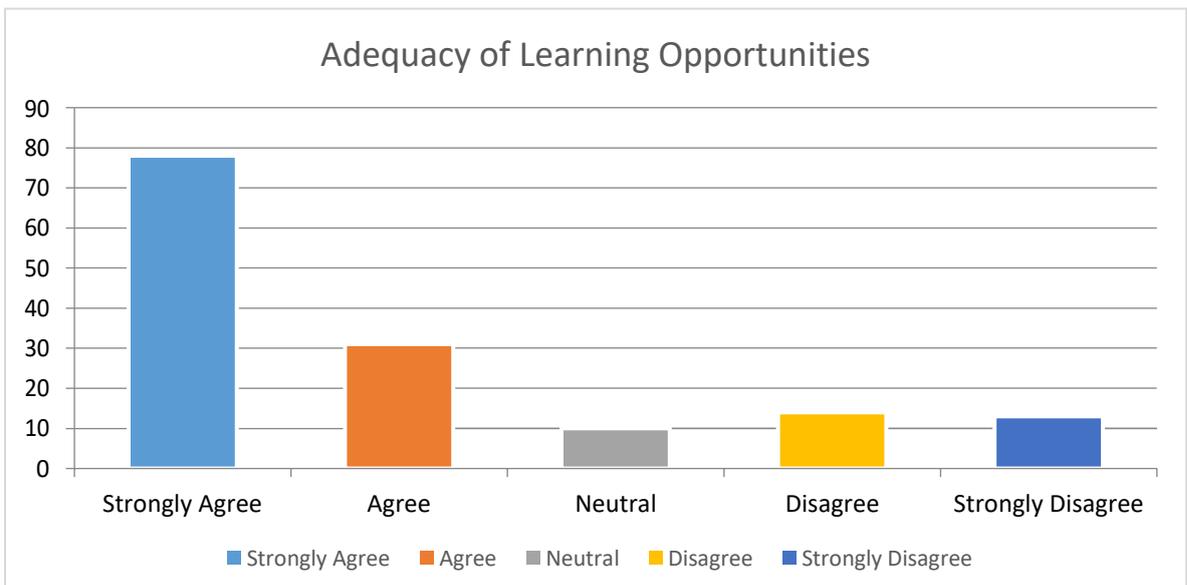


5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	78	None
2	Agree	31	
3	Neutral	10	
4	Disagree	14	
5	Strongly Disagree	13	

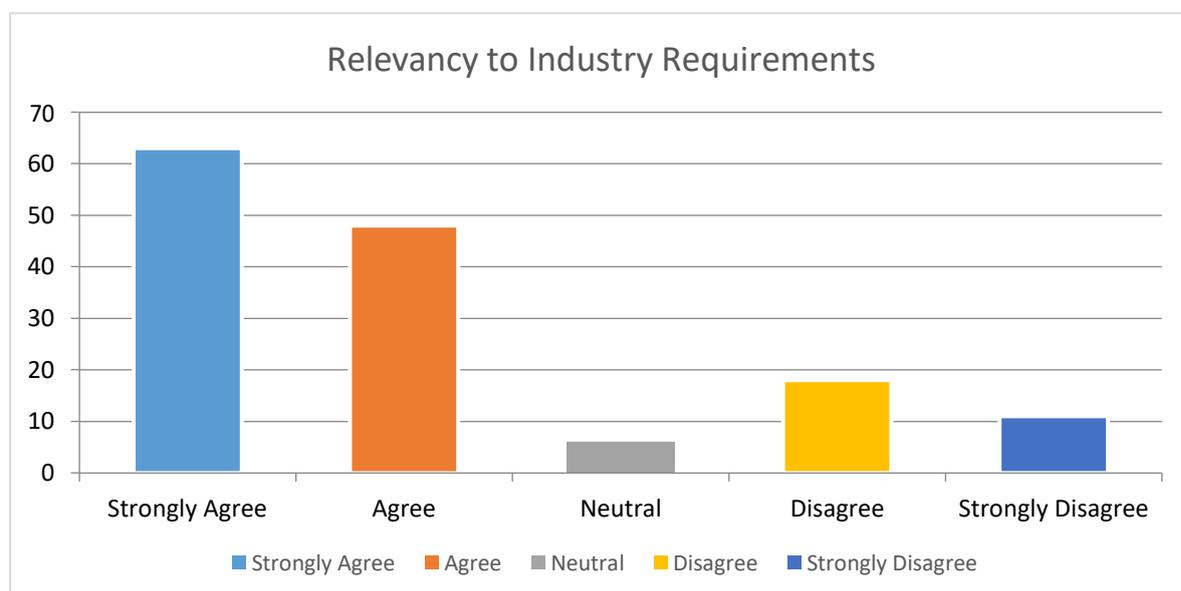


6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	63	None
2	Agree	48	
3	Neutral	06	
4	Disagree	18	
5	Strongly Disagree	11	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY - AY 2017-18**

Sr. No	Program	Number of responses Received
1	BBA LL.B (Hons) and BBA LL.B	40

Analysis of Structured Feedback (Question wise):

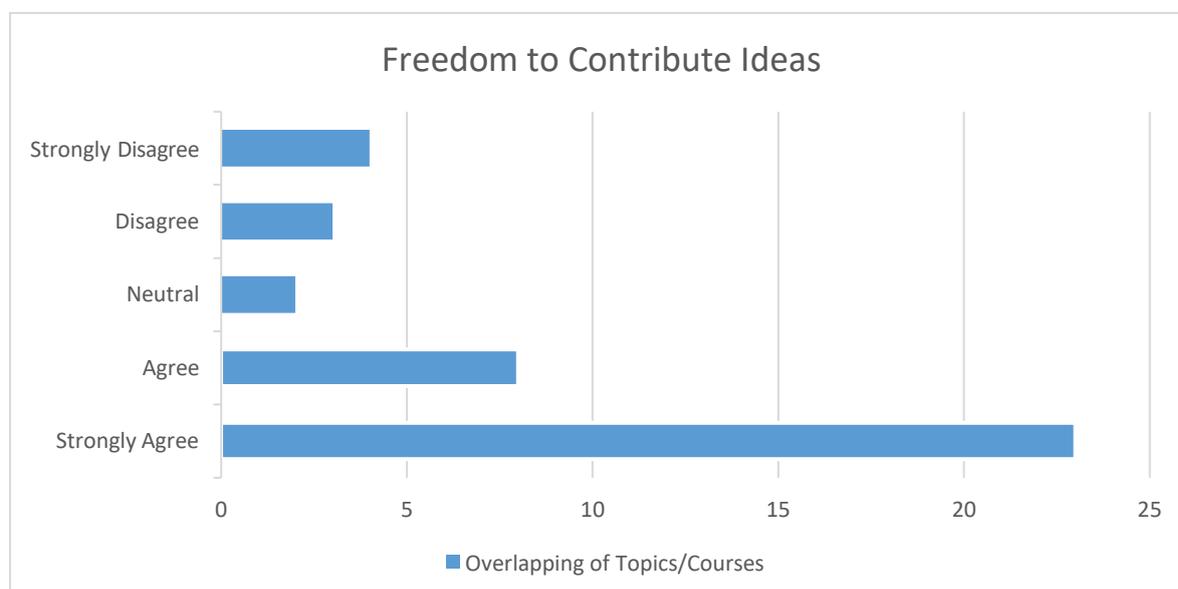
BBA LL.B (Hons.) and BBA LL.B:

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	23	NA
2	Agree	08	
3	Neutral	02	
4	Disagree	03	
5	Strongly Disagree	04	



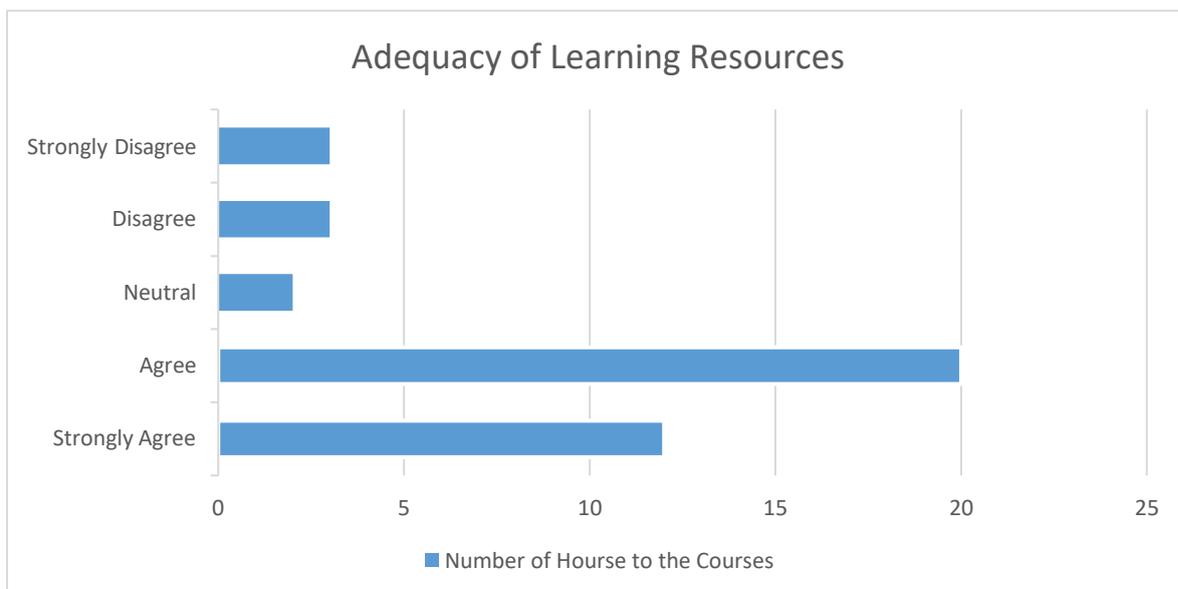
2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-

Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	12	None
2	Agree	20	
3	Neutral	02	
4	Disagree	03	
5	Strongly Disagree	03	

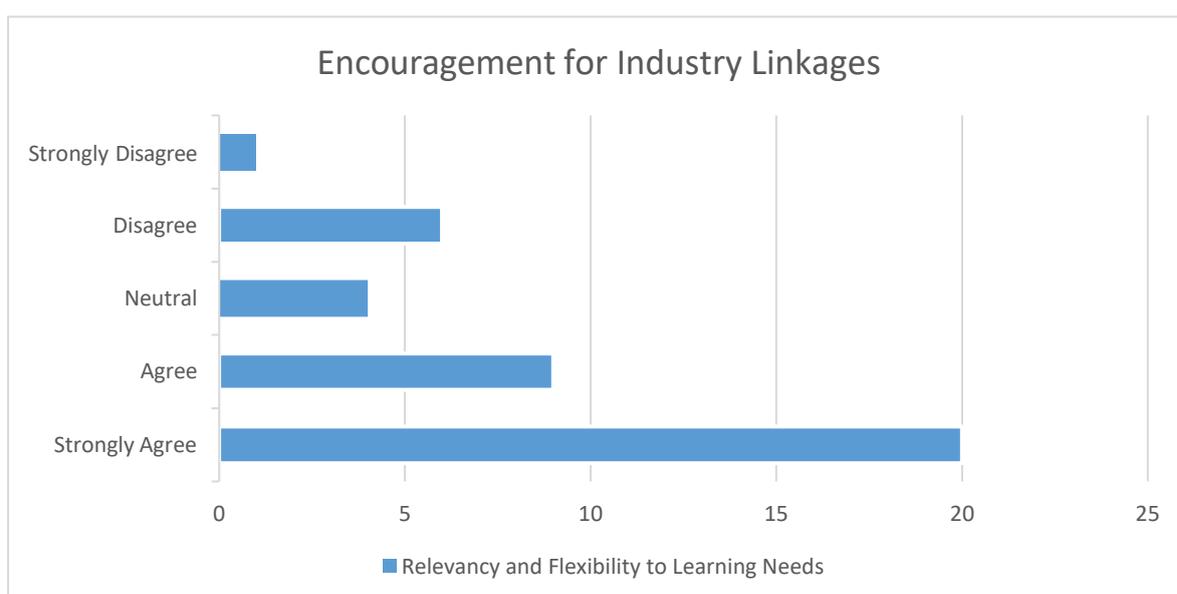


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	20	None
2	Agree	09	
3	Neutral	04	
4	Disagree	06	
5	Strongly Disagree	01	

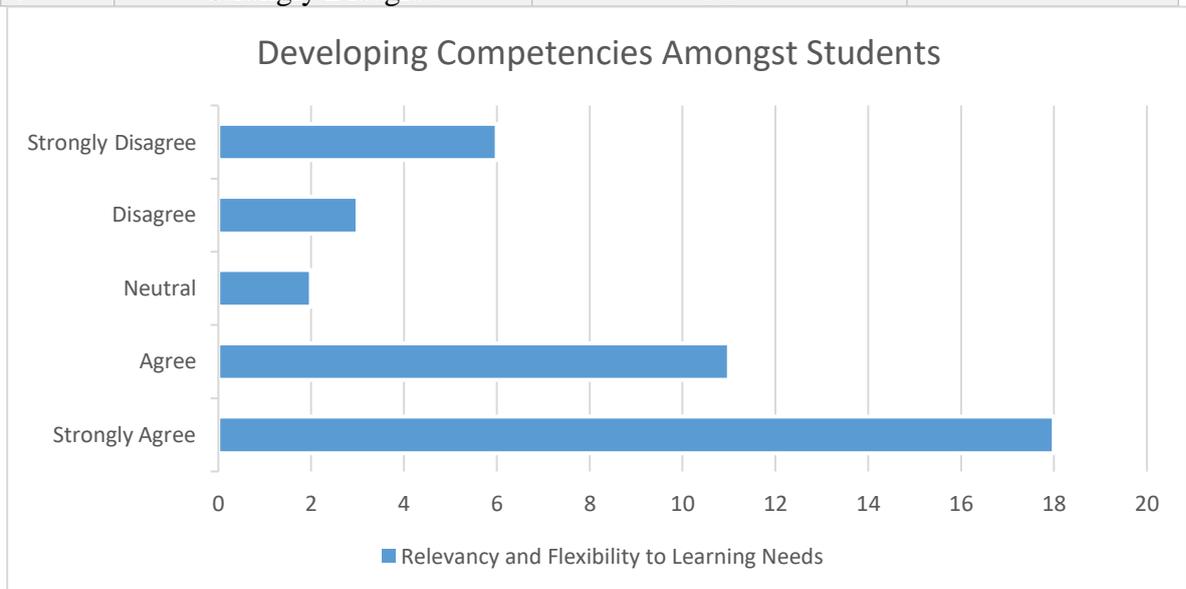


4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	18	None
2	Agree	11	
3	Neutral	02	
4	Disagree	03	
5	Strongly Disagree	06	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2017-18

Sr. No	Program	Number of responses Received
1	BBA LL.B (Hons.) and BBA LL.B	10

Analysis of Structured Feedback (Question wise):

Analysis of Structured Feedback (Question wise):

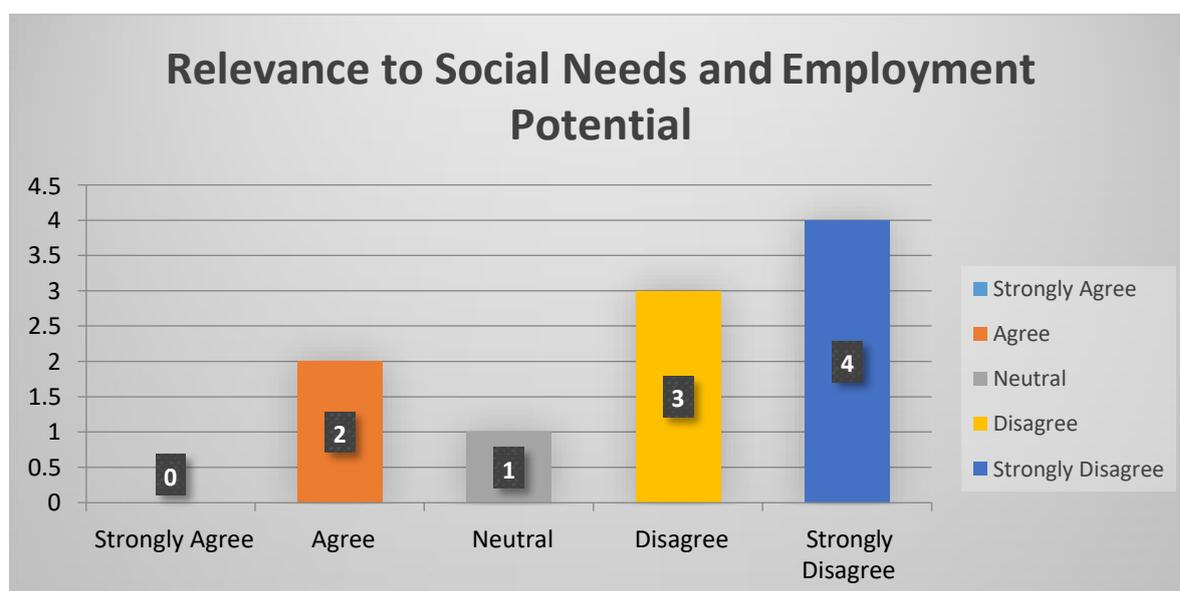
BBA LL.B (Hons.) and BBA LL.B

1. The course offered in the Institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	00	NA
2	Agree	02	
3	Neutral	01	
4	Disagree	03	
5	Strongly Disagree	04	



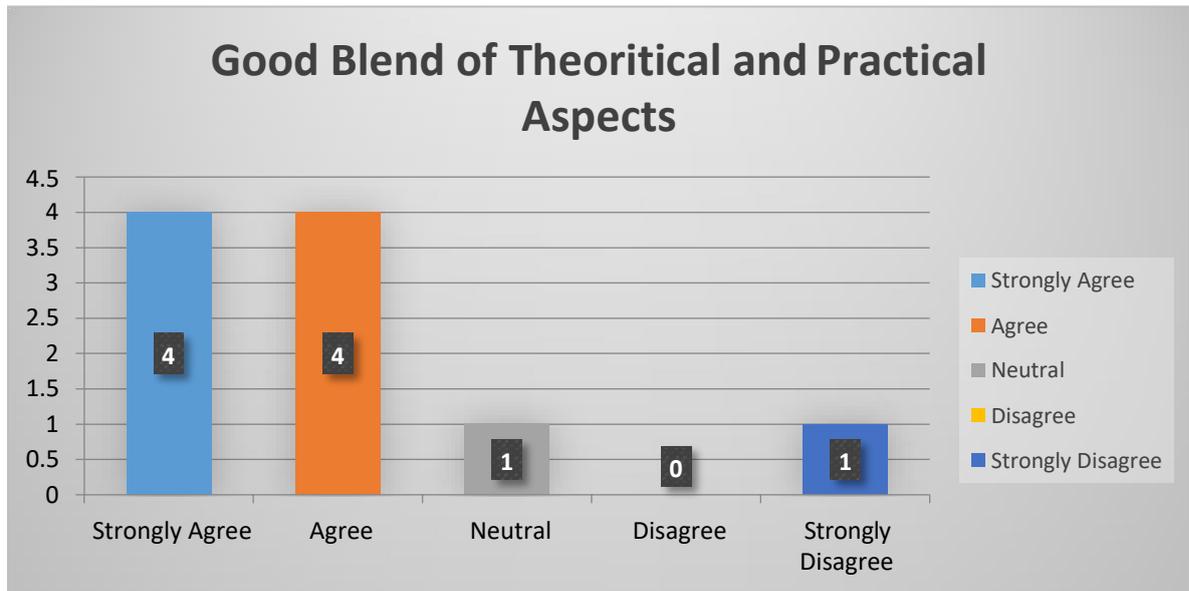
2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	04	
3	Neutral	01	
4	Disagree	00	

5	Strongly Disagree	01	
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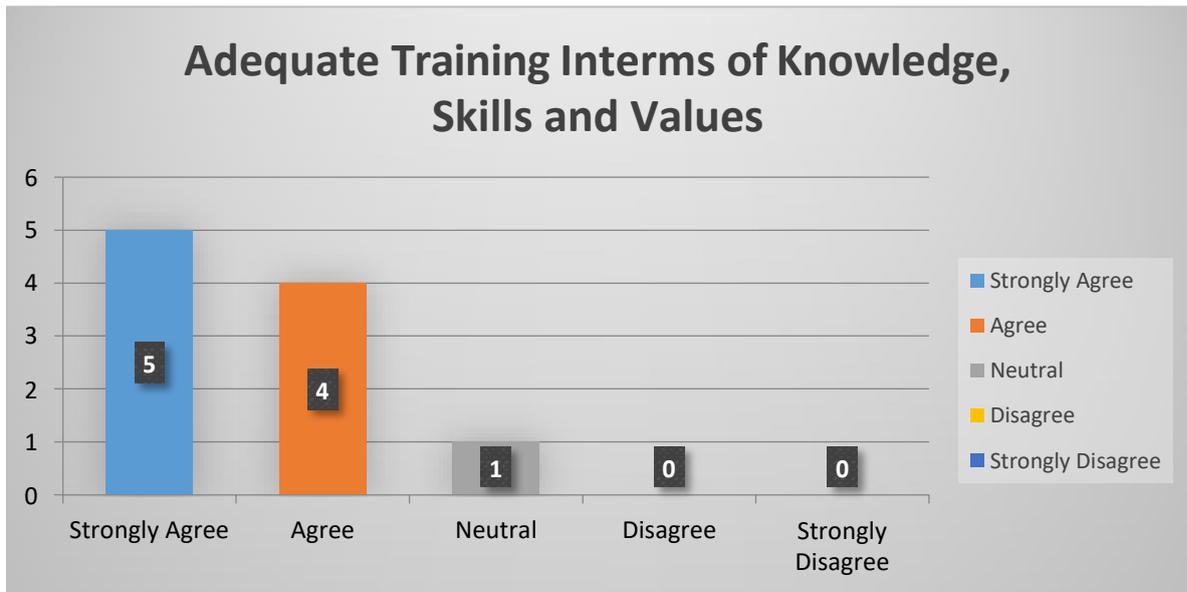


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	05	None
2	Agree	04	
3	Neutral	01	
4	Disagree	00	
5	Strongly Disagree	00	

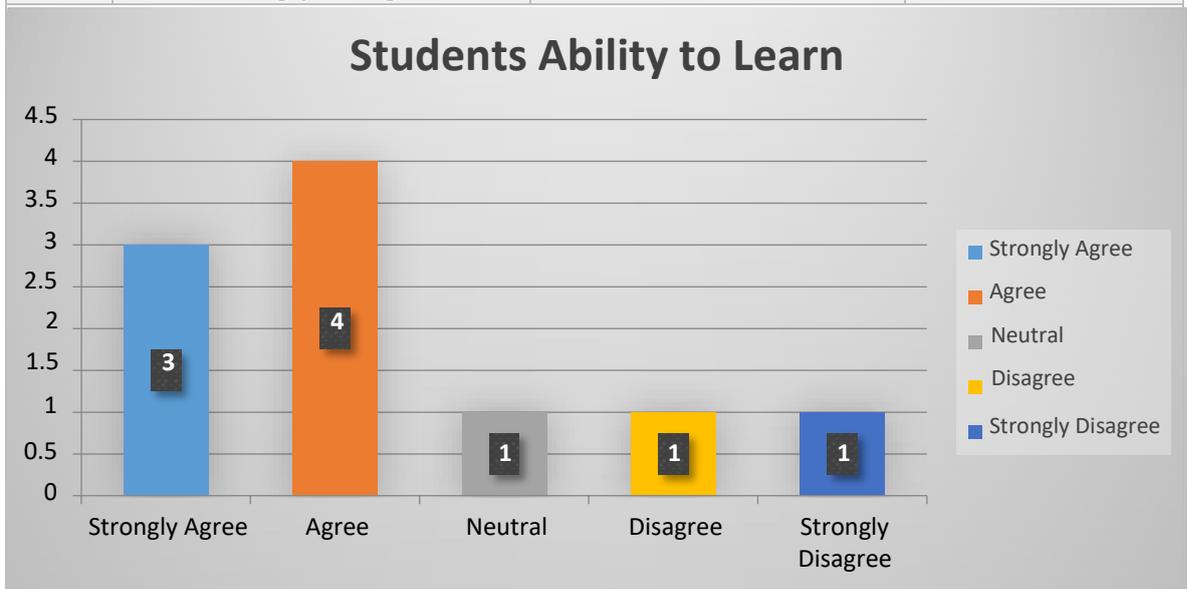


4. **The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	03	None
2	Agree	04	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	01	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI TAKEN

2017-18

Sr. No	Program	Number of responses Received
1	BBA LL.B (Hons.) and BBA LL.B	10

Analysis of Structured Feedback (Question wise):

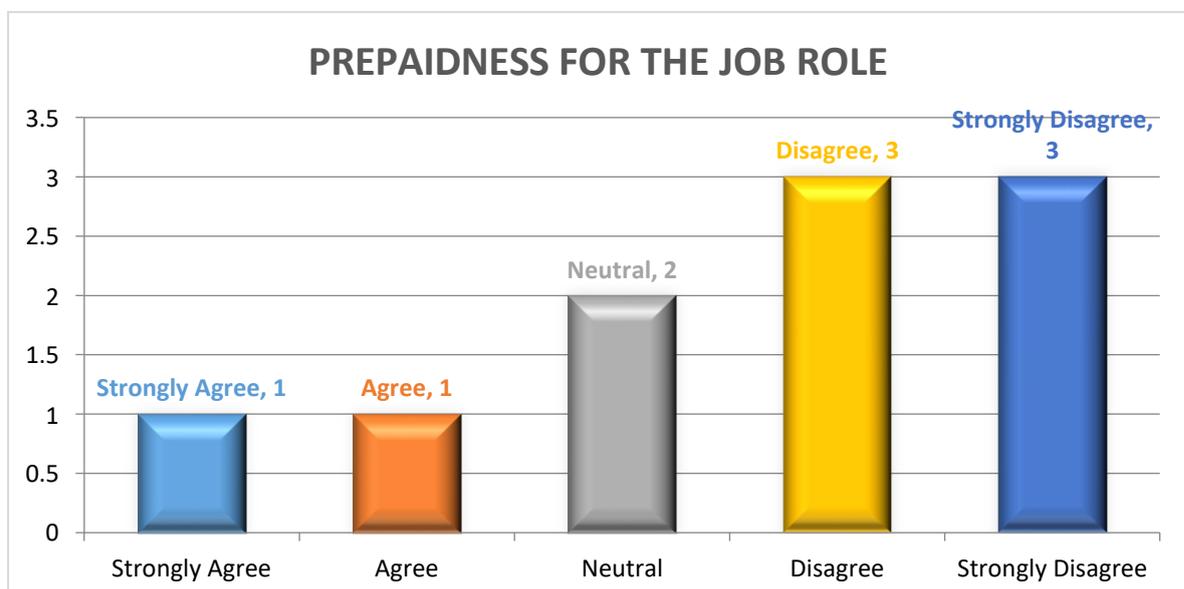
BBA LL.B (Hons.) and BBA LL.B:

1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	01	NA
2	Agree	01	
3	Neutral	02	
4	Disagree	03	
5	Strongly Disagree	03	



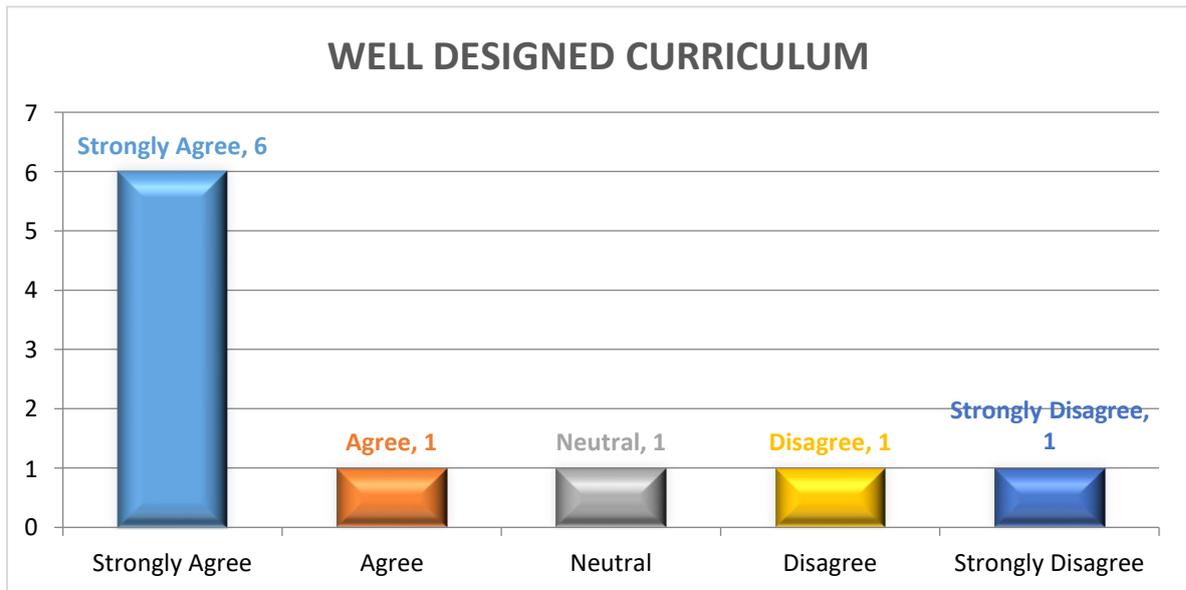
2. The curriculum of the program is well designed and promotes learning experience

of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	06	None
2	Agree	01	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	01	

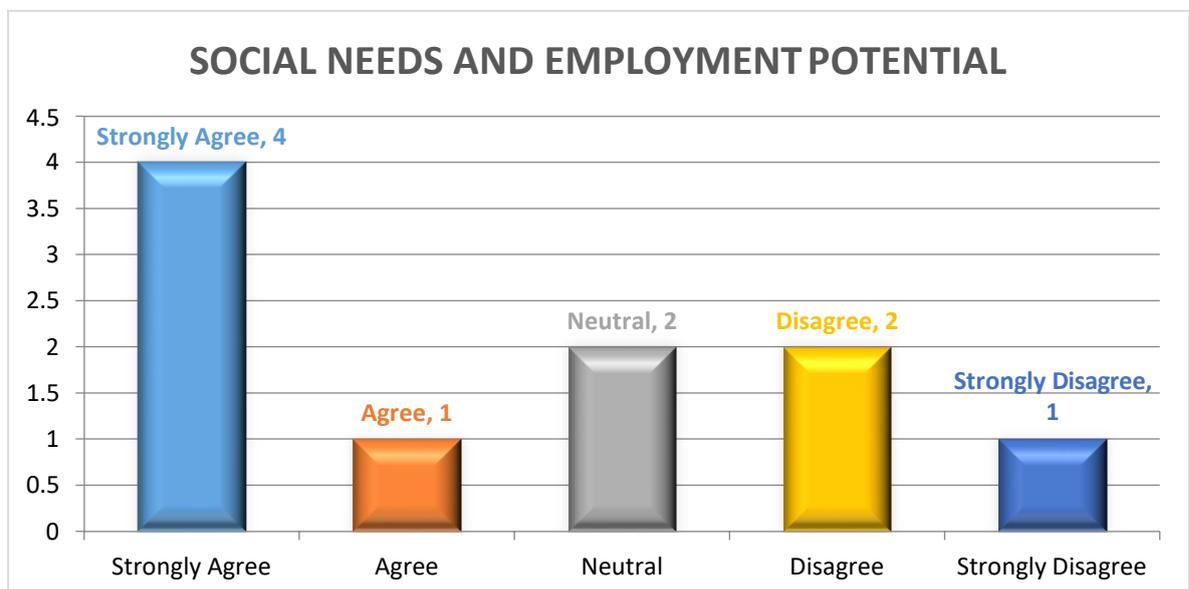


3. The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	01	
3	Neutral	02	
4	Disagree	02	
5	Strongly Disagree	01	

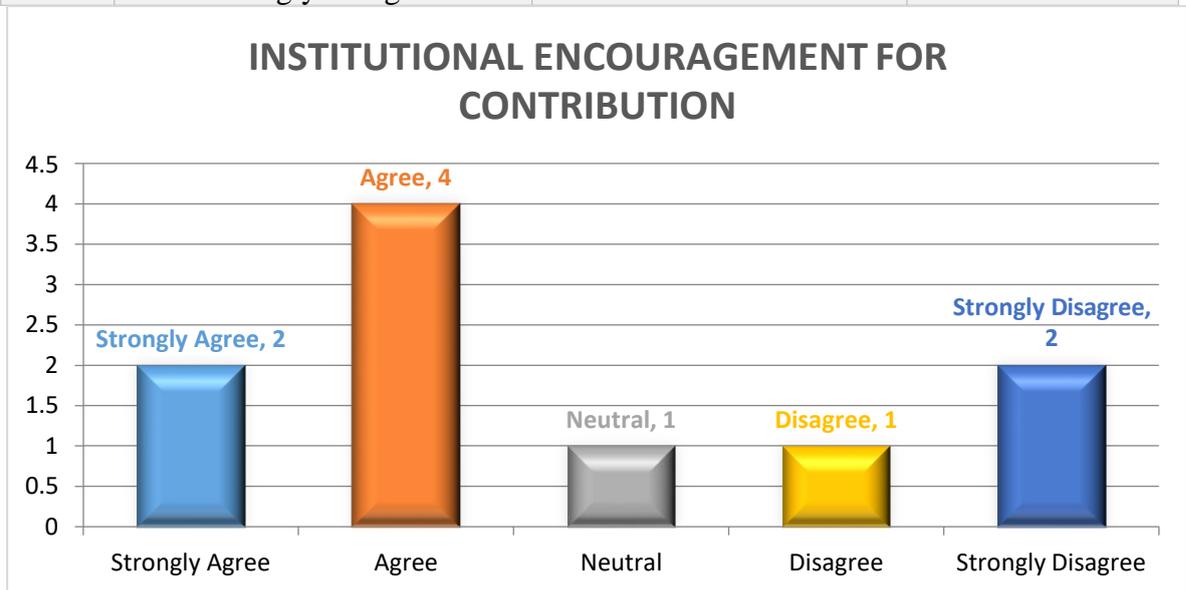


4. The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	None
2	Agree	04	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	02	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2017-18

Sr. No	Program	Number of responses Received
1	BBA LL.B (Hons.) and BBA LL.B	10

Analysis of Structured Feedback (Question wise):

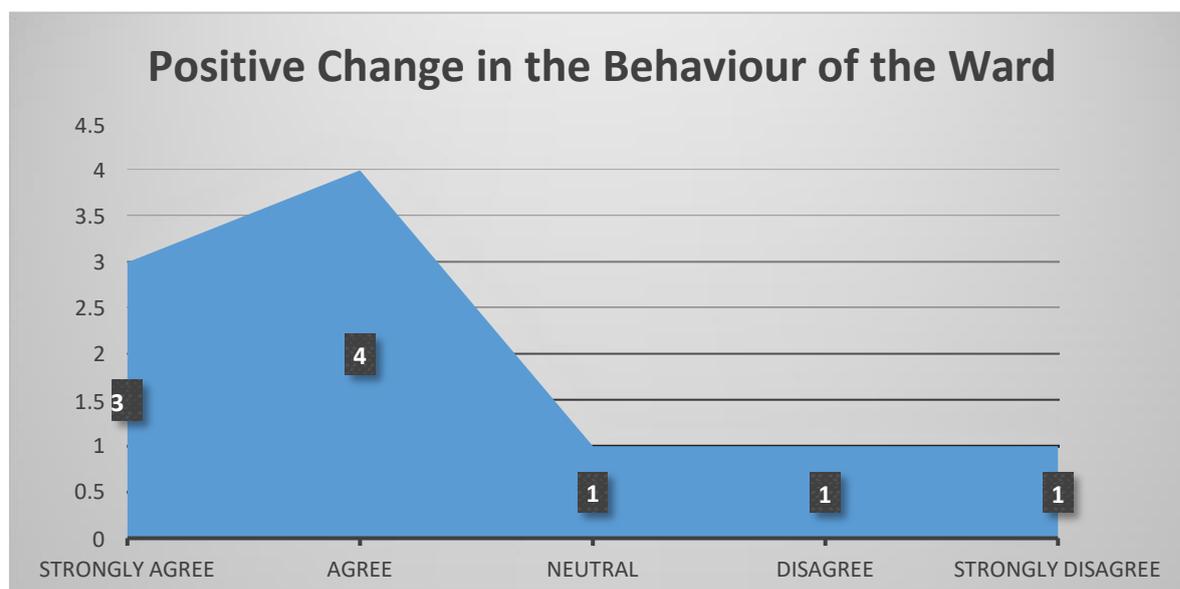
BBA LL.B (Hons.) and BBA LL.B

1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	4	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

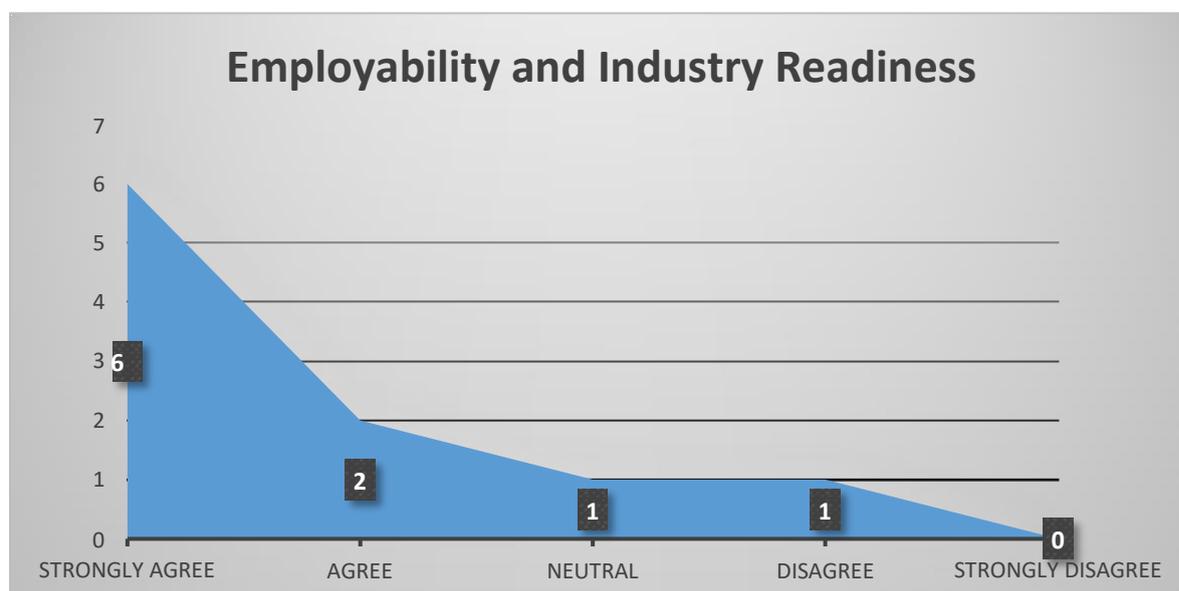


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	3	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	



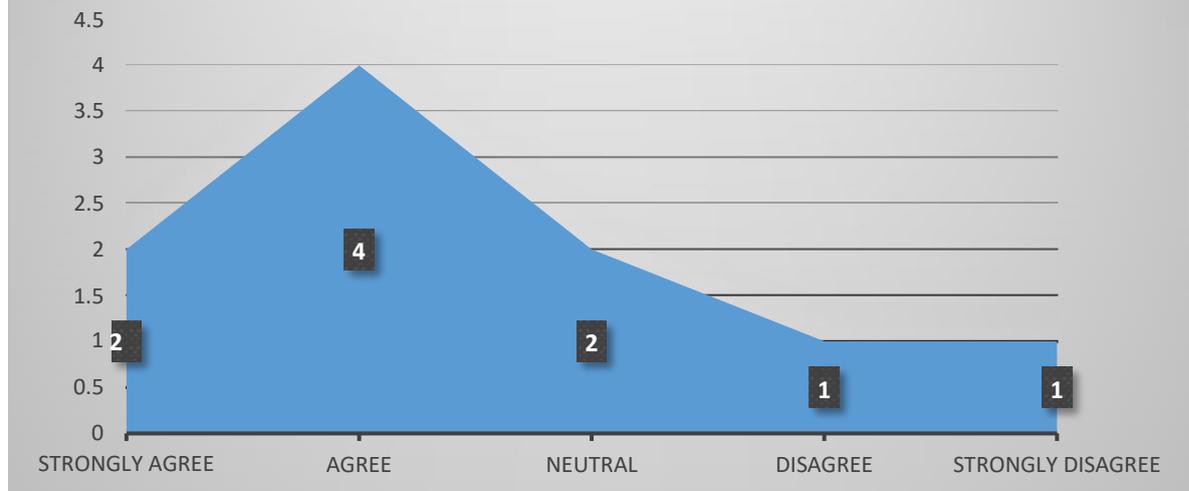
3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	4	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

Choice of Courses and Specialization



SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2017-2018

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	BBA LL.B (Hons.)	STUDENTS	<ul style="list-style-type: none"> • Students requested for extensive training to be provided in Legal Database. • To have field visits like Lok Adalat, District Legal Services Authority, NHRC, NGT etc. • Recommended to add list of cases in the course contents. • To orient and facilitate exchange programs with foreign university. • Suggested to teach cases with IRAC method. • Recommended for updating the list of books. 	<p>Faculty were instructed to add as a practical component.</p> <p>The International Cell has been instructed to incorporate the suggestion regarding exchange program in the induction process for the 1st year students.</p>
		TEACHERS	<ul style="list-style-type: none"> • Suggested restructuring of credits in some courses to comply with the recommendations of the SIU credit revision policy • Credits for the program have been reduced to 200 credits for BA / BBA LLB (Hons). • Suggested restructuring of the skill courses considering Public Law Skills. • It was suggested to reduce the number of internship to accommodate the credit revisions. • There was a suggestion to revise the nomenclature and content of Skill Courses. • Suggested that we need to emphasize on the comparative aspects between adversarial and inquisitorial systems under criminal law subjects. • Suggested for inclusion of international perspective under health laws. • Suggested case studies and case laws to be included under labour laws, ADR. 	<p>Suggested changes were incorporated and visible in the program structure.</p> <p>Comparative Aspects were added in the courses</p> <p>Faculty instructed to include international perspectives in health laws, labour and ADR along with new case studies.</p>

		EMPLOYEES	<ul style="list-style-type: none"> • Employers suggested that we should orient students regarding group discussion and interview skills • Employers suggested for problem solving skills to be taught to the students. • Employers suggested that as their work has taken on global dimensions, knowledge of other countries laws is essential • Subjects like Securities Laws, PMLA should be included. • A course on Data Privacy should be included. 	<p>Placement cell will be organizing guest lectures to have additional skills including, GD, interview, problem solving, negotiation, drafting etc.</p> <p>Securities, PMLA and Data Privacy already exist as modules.</p>
		ALUMNI	<ul style="list-style-type: none"> <input type="checkbox"/> It was recommended that we should have a few courses that make students market ready and employable <input type="checkbox"/> Recommended to give a detailed orientation for moot court <input type="checkbox"/> Include Interpretation of Statutes in the syllabus <input type="checkbox"/> A course on Logic should be there in the syllabus 	<p>The suggestions given to be incorporated to specific cells in the college</p> <p>Logic will be considered for inclusion</p> <p>IOS will be incorporated.</p>
		PARENTS	<ul style="list-style-type: none"> <input type="checkbox"/> Suggested inclusion of Corporate Governance <input type="checkbox"/> Suggested that we should encourage more students to participate in moot courts, conferences etc and have special training for the same. <input type="checkbox"/> Some parents suggested that as their wards were interested in academics as a career option, specific courses having a comparative aspect with other jurisdictions would be beneficial. <input type="checkbox"/> Some parents whose wards were interested in Civil Services, requested assistance from the college in helping their wards prepare for the same. 	<p>The suggestions given to be incorporated by specific cells of the college</p> <p>Comparative aspect has been added</p> <p>Director identified a faculty member who would guide students who want to prepare for Civil Services.</p>



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